

this month at

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CHILDREN'S MONTESSORI SCHOOL

COME CELEBRATE OUR 20 YEARS!

Parents, Past and Present: "Rock 'Neath the Bough," Celebrating Our Two Decades

Saturday October 18, 7:00-11:00 pm

Please join us for a relaxing evening of dancing and celebrating our ever growing community. Our original Parent Party Band the Bobtones/The Other Guys will be playing classic rock and roll to get us all in the spirit! Founders and past as well as present faculty will be there – sharing memories. It will be a wonderful party with all of us there. (Don't forget to jot down some of your memories and stories for our commemorative book.)

Alumni Reunion

Thursday, December 18, 4:00-6:00 am

Calling all Alumni: Former Students **one and all (grade six and over)** are encouraged to return to see old friends and teachers. Dodgeball may be on the schedule as well as an appearance of an alumni band. Stay tuned for more details!



Stoneridge "old timers" were invited to tour the site of the original school in Ipswich, now part of New England Biolabs. Can you find the 5 current staff who are in the photo? These five people once worked at the Ipswich location.

Month at-a-glance

Classroom Potluck Dinners -

Throughout the months of September, October and November. Information posted outside each classroom.

CH/K Room Changeover Day - Friday, October 3, 11:30 am dismissal. There will be no Kindergarten class or Extended Day Program for all CH and K students. (see page 6 for more information)

No School - Monday, October 13, Native American Heritage Day (Columbus Day)

The Journey of Discovery - Saturday, October 18, 8:30-12:30 pm (see page 4 for more information)

20th Anniversary Dance - Saturday, October 18, 7:00-11:00 pm. Please join us to celebrate! All past and present parents and faculty welcome!

Grandparents and Grandfriends Day - Friday, October 24, 9:30-11:30 am. **Early dismissal.**

Banbury Cross Book Fair - Tuesday, October 28 and Wednesday, October 29, 8:30-4:00 pm in the Multi Purpose Room.

Presentation by Pat Purdy "How to Build a Family Library" - Tuesday, October 28, 9:00 am in the Multi Purpose Room.

Spirit Day- Wednesday, October 29. Wear school colors and come to the soccer game against GUS

Parent/Teacher conferences - **Early dismissal**, Thursday, October 30. **No School** Friday, October 31.



“Do you have a minute?”

Alan Feldman, Head of School

Seldom a days goes by without a parent catching me in the hallway or sometimes, at the end of day, on the phone. “Do you have a minute?” is the most common opener. I always do, and I’m deeply appreciative of these parents for taking the time to share with me a story that captures their family’s experience of the School. It is always worth the time to listen, to understand their perspective, and to share their concern or their delight.

Some recent examples:

One CH parent felt that the request for parents to arrive before 8:30 am is creating too small a window for the teachers to greet the children; as a result, her child’s separation issues are being aggravated.

One LE parent had an early morning conference with the teacher and learned about her child’s reading profile through our in-depth assessments. When she reached me on the phone late that day, she was ecstatic that, in the first month of school, her child’s reading profile was clearly understood and a reading program tailored to her needs was being put in place.

A parent wondered if there was some way that we could assist her child in learning a piece of software that was very important to his coping with his special needs.

One parent called to let me know the difficulties that the delayed start to our CH Extended Day program was causing to her family, where both parents work fulltime.

Parents sharing concerns and reflections with me, such as those cited here, lead to longer conversations. These conversations, most often done on the spur of the moment, are among the most important ones I have each day. They provide me with the opportunity to hear what is working and not working at Stoneridge, at least for one child and one family; and often, through understanding these stories, I am able to understand the experience of many other families. They also enable me to share the joys and challenges of our parents in the most important task of

our lives: raising our children. When I am not available Camilla also welcomes conversations and then shares with me issues that parents have shared with her.



Of course, conversations need to be taking place at every level throughout the School, and I’m pleased to say that they are. Teachers are fully committed to keeping parents informed – not only in the regularly scheduled parent-teacher conferences (the first ones are scheduled for late October) and written reports (mailed home in January), but through informal modes as well. In the past year, I have heard from faculty how useful email is to them in exchanging quick messages with parents. Just this evening, one parent shared with me the email exchange initiated by her child’s UE teacher; it was evident how much this exchange meant to her in understanding the growth of her daughter. After hearing some very positive words from the teacher, she responded to the teacher:

I'm really glad my daughter offers opinions and answers in class; one huge reason I chose Stoneridge is because it encourages confidence in voicing thoughts and opinions and answers in my children!

So much about this parent’s goals for their daughter is evident here. Messages such as these are becoming a key part of home-school communication at Stoneridge.

In short, the kind of education in which we take such pride is one grounded in a deep knowledge of each child and each family. “The Stoneridge Partnership,” a key policy statement for the School (see the *Parent Handbook*, pp. 38-39), emphasizes the role of excellent communication on all sides. This partnership is not just lofty words – it is brought to life each and every day by parents and faculty. I greatly appreciate the effort that parents and teachers make daily to keep our communication straightforward, constructive, and effective.

★ ★ ★

One of the most important “Partnership” events of the year takes place on the morning of Saturday, October 18. The Journey of Discovery is an important opportunity for parents to develop an understanding of the School’s learning and teaching approach. It is also lots of fun! You will find more information in this newsletter on page 4. If you haven’t attended before, please join us on October 18.

Grandparents and Grandfriends Day

Friday, October 24, 9:30-11:30 am

Invitations are going out soon to invite all of our Stoneridge grandparents/friends to join us on Friday, October 24. Their day will start with greetings from Alan and then Middle Schoolers will escort them to their grandchild’s classroom. The morning will end with a concert performed by LE through MS for their grandparents, concluding around 11:30 am. Dismissal for Lower Elementary through Middle School will be from the benches at 11:45 am.

Please note: Toddler and Children’s House students will be dismissed at 11:15 am either with their grandparents from the classroom or in their usual procedure from the benches.

Food Donation Basket

It is wonderful when the Stoneridge community comes together to help those in need, and many families have helped support Beverly Bootstraps with food donations. Beverly Bootstraps is an important food resource for local families in need of assistance. (Some Stoneridge families have a tradition of putting a donation in the Beverly Bootstrap basket whenever they bring in snack for their class.)

A donation basket can be found in the lobby to the right of Pat’s window. Thank you all for being so generous in your support of this important community effort.

This Month at Stoneridge



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CHILDREN'S MONTESSORI SCHOOL

Stoneridger, and Proud to Be

Gary Magnant, Board Member

Gary is a trustee, past Board president and chairs the 20th Anniversary Committee of the Board. He has one child at Stoneridge and two who have graduated.

Twenty years ago a small group of parents and faculty did something rather astonishing: they founded our school. It took a lot of guts, hard work, tenacity and a community spirit that was remarkable, but they did it. They had faith in each other and faith in Montessori as the best possible education for their children. They started weaving the tapestry of our school, little realizing how rich and colorful that tapestry would become.

Through the intervening years, many new parents and teachers and staffers entered into the Stoneridge community. They built upon the work of the founders, carried their torch, and made it brighter. Their efforts were every bit as heroic as the founders. Incredibly, and against all odds, they worked very hard and pulled together the resources to build our wonderful school building. Many of them knew that it was not their own children who would be the beneficiaries of their work. Indeed, many who did the most and gave the most were parents or grandparents of graduates and alums. They did it for the love of children and teachers and for the sake of families yet to come. They did it for you. I wonder if they could envision a community to which they would always belong - Stoneridge.

As I look back on my 15 years within this community, I remember the vision of the future of the school that the Board of Trustees shared in the early days. So much of it has come true. We have a vibrant Montessori faculty and staff, a home to call our own, a rich education for our children that seems to get better with each passing year. I find myself feeling proud and thank-

ful to all those people within our community who made this school possible. But you know what? They were really just like us - ordinary folks who did very extraordinary things. And so can we.

The brilliance of our community and the success of our school still rests in each of our individual hands and hearts and minds. I urge you therefore to think of Stoneridge as your school, your family's community for life. I urge you to think about the future of the school and what you can do personally to ensure its success for the children and families to come. Be proud of your school! Invite new families to visit and hopefully join.

There are many legacies yet to leave. The community of founders laid the foundation, the community that followed built a building upon it, but it will be up to us, the present Stoneridge community, who will shape the future.

So now, in our 20th year, we should celebrate, and I mean really celebrate! We have many celebratory events planned throughout the year. The first big event will happen on the 18th of October starting at 7pm. We are going to open the school up for an old-fashioned Stoneridger's ball. We are inviting all past parents, teachers, trustees, and staff to join in the celebration. In testimony to the community spirit that made us great, the original Stoneridge dance band, the *Bobtones*, is re-uniting for what will undoubtedly be a most memorable and happy event. Show your community spirit and come have some fun.

As we kick up our heels and offer toasts and thanks, let us celebrate and thank the founders and past community members for their vision and work. Let us celebrate our incredible teachers. Let us celebrate our able staff, our selfless head, our board of trustees, our amazing parents and grandparents, and most of all let us celebrate our children.

New Faces at Stoneridge

Your children may have started talking at home about someone new in their classroom.

It is the time of year when Endicott College students start helping in our classrooms. This year we are delighted to welcome nine students to various classrooms and one in our AfterCare program. Please welcome Patrick, Kara, Ashley, Mindy, Danielle, Geeta, Meredith, Connor, Amanda, and Jacquie. A warm welcome to all.

Celebrate the Red Sox!

Friday, October 10

On Friday, October 10, SPA is encouraging all students to show their love for the World Champion Boston Red Sox! Just wear your favorite Red Sox shirts (no hats in school, please) or team colors to school that day! How creative can you get to show your love for our team, as they head into another World Series? Parents are welcome to join in!





Transitions: A Family's Anticipation of the Kindergarten Year

Stacie Grasso

This is the first of several articles written by parents about their experience at "transition points" at Stoneridge. Stacie's daughter Mia started at Stoneridge as a three-year old in CH and is now in Kindergarten. Next month, another parent will describe her family's transition from Upper Elementary to Middle School.

"Is today the first day of Kindergarten?" my daughter Mia asked after she awoke on the second day of her summer vacation. Who needs summer vacation when there's important work to be done in Kindergarten? For her, I know that Kindergarten seemed very exciting but also a little mysterious—she wondered what it is all about. "How will I know what to do and where to go?" she asked. "Oh, you'll know," I assured her.

It's interesting that this section of the newsletter has been entitled Transitions. It seems that Kindergarten, the last year of the three-year Children's House program, is not a transition or change, but a continuation of the children's previous work, a continuation of their growth and their educational journey. Like young roots that are growing strong, Kindergarteners naturally and slowly make their way deeper through the soil that is their education. There is no change in their environment—just more to explore. And explore they do! A recent trip to the beach was a satisfying investigation of a natural "sandbox." Kindergarteners journeyed to the beach for an afternoon—digging, collecting, and exploring tide pools. And so this is just another continuation of their journey—first, perhaps, the Toddler House sand table, then in CH, the play yard sand box, and now a walk from the classroom to a natural sand environment.

As each child moves along his or her journey at Stoneridge, s/he is also carefully recognized and loved. As I drive away from the school every day, it is so comforting to know so surely about this caring. During Mia's first year in Children's House, I will never forget her telling me how her teacher held her during library one day – helping her

through a difficult time. Mia explained that her teacher's sweater was soft and warm and it reminded her of being with me.

In Kindergarten, this love and caring was evident from the beginning when Mia and her friends each received a special tiny treasure box filled with a myriad of objects, including a special note. The note described the objects and how they symbolized the importance of the individual Kindergartener. An eraser reminded them that everyone makes mistakes and that's OK, a jewel let them know that each one of us is valuable, a pom-pom symbolized a safe and caring classroom, a tiny heart let them know that they can always have heart to heart talks with their teachers, a lucky penny reminded them the class was lucky to have each of them, and so it went. The note was signed, "We love you!" followed by the names of the teachers. Such an experience is what I've come to expect at Stoneridge, and really makes it a special place to be a Kindergartener – for our daughter and for us as parents.

Now in her second full week of Kindergarten, Mia has asked where Lower Elementary classrooms are. She is characteristically eager, but I remind her to enjoy her time in Kindergarten. The journey should not be rushed! A rich year lies ahead for these eager discoverers. As their confidence builds and they explore their world, they will enjoy their "children's garden," or Kindergarten, as the German word so perfectly describes. They will build friendships, read books, write in their journals, teach others, pick apples, go maple sugaring, experience peace walks... The roots will grow deeper and stronger, and no one will need to tell Mia and her friends where to "go"—they will be ready to walk down the hall to Lower Elementary, where their Stoneridge journey will proceed with remarkable continuity.

The Journey of Discovery

Saturday October 18,

8:30-12:30 pm

Every October, Stoneridge parents have the opportunity to travel from classroom to classroom and experience the different Montessori environments from Toddler House all the way through Middle School. The feedback on the day is strongly positive. Many parents report that the Journey gives them their best understanding of a child's learning experience at Stoneridge.

Join us for the next Journey of Discovery! All head teachers will be on hand to help you experience the materials directly and learn how each level builds upon the previous levels. This major event, held annually, is a key to your understanding the Montessori educational program offered at the School. Parents are expected to attend at least once in their first two years at the School, and all parents are welcome.

More information will soon be in your family mailbox. Childcare will be available.

This is the third Stoneridge Partnership event of the year! (see Parent Handbook p. 32)



This Month at Stoneridge



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CHILDREN'S MONTESSORI SCHOOL

S.P.A. is off to a Great Start!

Tracy Chait, S.P.A. Chair

On Tuesday, September 23, the school library was filled to capacity with enthusiastic parents, anxious to learn more about the Stoneridge Parents Association and how they can get involved this year. This year has already started off on an exciting note as we celebrate our amazing 20-year history.

On the agenda at this first meeting was a rundown of the plans that each of our committee heads has been planning to start off the year. In case you missed the meeting, you can look forward to these exciting events during the year:

The Auction: Save the date! April 4, 2009 will be our celebration and party to wrap up our online auction. Start thinking now about how you want to donate to the auction!

Community Services: Watch for our fall community service drive, the details will be announced very soon!

The Fall Bookfair: This year's dates are October 28th and 29th; and don't miss Pat Purdy's talk from Banbury Cross, October 28th at 9:00 am, talking about "How to Build a Family Library."

Fundraising: If you haven't signed up at www.schoolpop.com yet, what are you waiting for???? Also, save your Shaws/Star receipts in the lobby next to Pat's desk, and don't forget to clip and save your Boxtops 4 Education (new this year), also next to Pat's desk.

Welcome Committee: We're already thinking about the fun New Parents Party in the spring!

We also announced a few areas where we

need help this year. If you have been to our beautiful Holiday Craft Fair in the past, you've seen our lobby transformed to a lovely showplace for local artisans. This year, we need volunteers to help with this event, starting in the fall with organizing the artisans. If you are interested in this great event, please let me know as soon as possible.

Also, you have already received your invitations to our Celebration Dance on October 18th, are you interested in helping set up for the dance? We need a Dance Committee to help set up and/or clean up. If you can help, please let me know!

If you would like to get involved this year in any way, please do not hesitate to contact me. It's not too late to sign up for any committee that interests you. Remember, any amount of time you give is always welcomed and appreciated, and any little thing you do goes a long way toward helping our school remain the great place that it is for our children. Please email me anytime at tracychait@msn.com, and I always love to hear your ideas and suggestions.

Thank You for Arriving on Time!

Thank you all for your help in making the start of the school year go smoothly for you and your child. In particular we sincerely appreciate the effort and work that families are devoting to arriving to School on time. Keep in mind, however that we do understand that occasionally your morning doesn't go as planned, so please remember that your first priority is to arrive safely and sanely.

Carpool

Save Time and Save Energy!
Find a family with whom you can
carpool online - see URL in email.

SCMS Soccer

Please come cheer on the Stoneridge UE and MS co-ed soccer team at one of their following games!!!!

October 8 3:30 - SCMS @ Glen Urquhart School (GUS)

October 15 3:45 - Home vs. Waring School

October 29 3:30 - Home vs. Glen Urquhart School (GUS)

SPIRIT DAY! GO Pine Sprigs!

Wednesday, October 29 is the final day of fall co-ed soccer. Please support your team and show your school spirit by wearing our school colors (blue and green) to school and come to the home soccer game against Glen Urquhart School.

GO Pine Sprigs!

20th Anniversary T-shirts for Sale - Going Quickly!

Your children have no doubt worn or brought their t-shirts home after Picture Day. We do have few extras in both child and adult sizes for \$10 ea. if you would like one for yourself or any other family members. (Many thanks to Leslie Lyman for her efforts with the production of the shirts and to Barbara DiLorenzo for designing the 20th logo!)

Please see Pat to make your t-shirt purchase.

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Toddler House

Pam Richardson, Paulette Detorre, and Sarah Webber

Wow! We successfully completed our first fire drill without any practice or preparation and we did great. With our slippers on, we walked out the door, through the playground gate, partnered with middle school students and walked down to the front playground. When it was over, our middle school friends brought us back into our room where we settled back into our work.

We loved having taste test everyday for the first two weeks of school. Now we will look forward to it on Fridays. We started having musical Mondays this week. Oh, wow. Hannah was great! She brought shaker eggs for us to sing and move with. Also, she let each of us hold a huge rain stick. We are getting the hang of circle. We like to get a circle mat and put it on the edge of the circle carpet and sit on it for our daily attendance game and finger play. After that, we tend to wander to and from circle during the story, sharing of a new work, and ending songs. We do know that when we are done singing "I Am Special" it is time to go to the locker room and change from our slippers into our shoes ready to go out on our playground. One day when only five of us were at school because of the cold that is going around, we all walked to the compost to empty our bin together. We took the long way back through the woods. It was almost like Walking Wednesday.

We have celebrated three birthdays at group snacks already! Harrison turned three and Ben and Noah turned two. We light a candle in a mini-muffin and sing "Happy Birthday" on these special occasions.

New works are continuously being added to our classroom. We especially enjoy our small tree on a tray that we decorate with hanging apples and our apple puppet with a wiggly worm inside. We are truly enjoying the playground, especially with the warm weather that has allowed us to have water works available to paint and scrub with brushes, and water the plants.

Children's House

Alison Ney, Linda Seeley, and Sharon Galloway

*O suns and skies and clouds of June;
And flowers of June together;
Ye cannot rival for one hour
October's bright blue weather.*

There is nothing that compares to being outdoors on a sunny October day. These first few stanzas of Helen Hunt Jackson's poem "October" evoke the feeling beautifully. We are all hopeful that we will see many of these bright blue skies during the coming month!

With the second month of school upon us, children and adults alike are settling into routines, solidifying new friendships, and broadening explorations of the classroom both indoors and out. Now that September's work of introductions to the classroom and introductory lessons is accomplished, we look forward to delving into some of our more "serious" work and to discussing a variety of interesting topics.

This month, the Children's Houses will continue our studies of life in the sea, with a special focus on tide pools and the many varieties of creatures that live in our oceans. We will also continue to explore the world of trees and fruits, concentrating especially on apples in this harvest season. As is our tradition, we try to maximize our time outside each day and to take time to notice the signs of the season changing around us.

Kindergartners will take special advantage of the beautiful October weather with a number of field trips this month. We look forward to going apple picking, and to visiting the Beverly Fire Station and the Gloucester Maritime Heritage Center. When the weather is bright, we plan to make the most of our proximity to Patch Beach for further tide pool investigation and exploration of our beautiful grounds. Kindergartners are always eager to journal about our trips, and we look forward to learning the aspects of

each experience that capture their imaginations and attention.

Later in the month, we look forward to welcoming grandparents and grandfriends to our classrooms for the morning. This is always a happy, festive day with children proud to show their guests around the room. Outside of the classroom, the children enjoy making a special craft in the art room to take home at the end of the morning. The last two days of October are time for parent/teacher conferences. We look forward to meeting with all of the Children's House parents to get to know each other better and talk about progress and plans for the coming school year.

As we begin to move toward colder weather, please be sure to dress your child in warm layers. We will make sure that children who need help learning to zip, button or tie get the help they need to begin to dress themselves independently. It may also be a good idea to leave an extra sweater or sweatshirt in your child's cubby for unexpectedly chilly days.

CH/K Room Changeover Day

Friday, October 3, 11:30 Dismissal

On CH/K Room Changeover Days, there will be no Kindergarten class or Extended Day Program. The school day will end at 11:30 a.m. for all CH and K students. During these afternoons – scheduled 4 to 6 weeks apart (see DynaCal) – CH teachers will have the time they need to bring out the new materials for the next teaching unit, put away the old materials, and set up their room. They will have full access to their classrooms, which would not be possible if we had children attending.

This Month at Stoneridge



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Lower Elementary

Diane Sullivan, Heather Grice

Routines and rituals help form community in the Elementary Classroom. In the morning, as each child enters the classroom they are greeted by their teachers with a handshake and a smile. They are then off to say hello to their friends as they head to their workbox to get their work journals. They then put the date atop a fresh page and decide, "What will I do first today?" Some children require more guidance than others, and may need a suggestion from a teacher to start. Many children are able to get their work set up before the signal is given for them to join circle. This will allow them to get straight to work again when the circle ends.

Children come to morning circle, finding a spot quietly while waiting for the line leader to start the day with the morning poem. Each child will have a turn to be line leader. No matter her age, the responsibilities are the same. Children feel confident leading the group with a clear routine. They gladly accept the responsibilities of their role and understand they are an important part of the community. Children that are new to the classroom take on this responsibility when they are feeling ready. Morning announcements may be followed by a short lesson, story, or grace and courtesy tip that the teacher decides to give that day based on previous observations. When it is time to end, the line leader signals the close of the circle. The children are dismissed by a teacher and return to the work they had previously started.

Expectations of respect and responsibility are consistent throughout the day. Learning these expectations is a process that takes time and requires consistency on the part of the teachers and other students. Children are learning how to work

respectfully as individuals and as part of a small group in a class of their peers. They are learning to make good work choices. The teachers work to support the social growth of each child, as they understand how to be a good friend and student.

Freedom is balanced with responsibility and limits. Gradually, the children accept responsibility for making purposeful work plans, doing their best work and following through to completion. They are working toward independence while becoming aware of their role as an interdependent member of the community. They work together, as problem solvers, classroom caretakers, all the while learning to care for each other.

We invite you to observe in Lower Elementary classrooms beginning October 20th. Please contact Heather or Diane to arrange a visiting time.



Upper Elementary

Rick Boomer

Upper Elementary began with a zip this year.

Project Adventure was a great success. The students alternated between smaller groups of five or six and larger groups of eleven or twelve while participating in a mixture of community building games, and low and high elements that challenged their strengths, fears, coordination, and ability to work as a group. Ask the students about their Zip Line experience.

Later that same day, UE gathered back at school to enjoy a pizza dinner together. We then spent the evening developing our class code, choosing yearly jobs, learning about the Big Bang theory (our bang was more of a "poof"), and of course playing some dodge ball.

The classes have been studying the U.S. Constitution, the branches of our government, and checks and balances, in an effort to be better informed before the coming elections. We plan to study the process of these elections as well.

Science has also started strong with an investigation into botany. The classrooms have variously studied a timeline of plant evolution, discussed the benefits of vermicomposting, planted bean seeds, and begun a seed bank to freeze over winter.

Both classes anticipate getting their first newspaper out in October. Children will be asked to submit articles, images, comic strips, and essays to the student editors. We have some very active children. Many students are involved with the soccer team (4 games in October) or theater (Twelfth Night). Some are participating in both!



Middle School

Mark Gustavson and Courtney Stephens

One of the seven principles that describes our Middle School program at Stoneridge is that each student should “experience living and working in a community.” This principle has been an overarching theme this month in the Middle School as our students have worked together to create a sense of shared community in our classroom. The students created committees, each responsible for a specific realm of work to upkeep our community and keep our classroom running. Every committee has been busy with developing a vision for what they want to accomplish this year. Below are the mission statements that the groups have submitted.

Organic Panic!

Our righteous mission as part of the Organic Panic Committee is to keep all of the living organisms in this classroom protected and thriving with our love and dedication.

We will:

1. Provide the foliage with ample water as needed.
2. Care for whatever pets the class decides upon.
3. Heed to the recycling, compost and trash and make it clearer and easier to use the recycling properly.

Field Trippers

Our Mission Statement:

Taking students to new places
 Having parties with great food
 Meeting inspiring speakers
 To show people a new environment
 Making activities awesome...and making our times funducational

Our codes:

Don't leave the group for anything without asking.
 Be respectful.

Follow rules.

Make sure that you fill out your permission slip.

Make a good impression with the place or people who we are meeting.

Prittee Committee

Our Mission Statement:

Existing to enrich the lives of our fellow students by creating a beautiful environment in which to work.

Roles:

Cadence: Director of purchasing and acquiring new items.

Katy: Director of reorganizing and setting up the items in the room.

Amelia: Director of decorating old items and creating new items.

The Negotiators

Our Mission Statement:

To connect the Middle School to the rest of the Stoneridge by communicating with the faculty and other classes as well as the administration.

The Readers

Our Mission Statement:

To encourage people to read and care more for the written word.

Books benefit from;

1. Frequent cleaning
2. Constant use
3. Good treatment

Technology Committee

Our Mission Statement:

The Technology committee helps with classroom technology problems and needs. We help students become accustomed to using their computers in a changing world. We will provide a technology friendly environment for the class. We will make computer use easy. We will help keep classroom music playing run smoothly.

Music Notes

Hannah LaBonde, Director of Music

After School Music

After School Music lessons are just getting started for the year! We still have a few more openings for new students of piano/keyboard, guitar, drum set, trumpet, trombone, and French horn. If you are interested, please contact me right away!

Upper School Voices

Upper School Voices is off to a great start, meeting at 7:45 a.m. on Tuesday mornings. The group's enthusiasm belies the early hour! New students grades 4-8 may still join Upper School Voices. We will be performing throughout the year for Stoneridge events and also in the broader North Shore community.

Looking for an Accompanist

We are still looking for a pianist to join Upper School Voices as our accompanist. I would love to find an accompanist who can attend most Tuesday morning rehearsals. If you are interested, let me know! Please feel free to contact me at hlabonde@stoneridgecms.org or ext. 337.

